



## TRAFFIC LIGHT POLL

Purpose	<p><i>Traffic Light Polls</i> are a quick, easy, and transparent way to poll a group. They are particularly well suited for collecting short feedback.</p> <p>Because all participants get to vote on each question, these polls visually display the different positions within a group and enable students to actively contribute to and shape the course of a class. In addition, students are able to share feedback or opinions quickly and at any given moment.</p>								
Directions	<p>Students each receive three cards: one red, one yellow, and one green. The instructor presents a statement or poses a question to the whole class and asks students to respond by holding up one of their color cards. Each respective color represents the degree of agreement with the statement or question:</p> <p>Green: I agree.</p> <p>Yellow: I agree to a certain extent.</p> <p>Red: I do not agree at all.</p>								
Parameters	<table border="0"> <tr> <td style="padding-right: 20px;">Group size:</td> <td>flexible; activity is suitable even for large groups</td> </tr> <tr> <td>Time required:</td> <td>30 seconds to 10 minutes</td> </tr> <tr> <td>Setup:</td> <td>flexible</td> </tr> <tr> <td>Materials:</td> <td>three color cards (red, yellow, green) for each student</td> </tr> </table>	Group size:	flexible; activity is suitable even for large groups	Time required:	30 seconds to 10 minutes	Setup:	flexible	Materials:	three color cards (red, yellow, green) for each student
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Helpful Tips	<p>The questions posed in a <i>Traffic Light Poll</i> have to be formulated clearly and precisely so that the poll can proceed quickly and without disruption. Because the poll is not anonymous, some participants may feel pressured to respond according to a group's general consensus or according to social or cultural norms, which can distort the poll's results.</p>								
Online Implementation	<p>— can be implemented via camera in <a href="#">HeiCONF</a> for smaller groups (students can hold up a red/yellow/green card or paper); the use of an online tool like <a href="#">answergarden.ch</a> is recommended for bigger groups</p>								

Adapted from:  
Strittmatter-Haubold, V., & Ehlail, F. (2012). *Lernen im Aufwind. Methodenreader zur Gestaltung von Lernprozessen* (8th ed.). Heidelberg: Inst. für Weiterbildung, Pädagogische Hochschule Heidelberg.



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