KOM1: THE AMBIGUOUS WHATSAPP MESSAGE

(5 MIN)

What is problematic about the communication in Lukas's message?

Why do Salima and Lena respond so differently to Lukas's message?

KOM2: LENA IS ANGRY WITH LUKAS

Consider the example of Lena and Lukas and speculate on why Lena interpreted Lukas's message—'Well, you certainly took your time!'—in this particular way and not differently.
(10 MIN)

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KOM3: RESOLVING MISUNDERSTANDINGS

How could misunderstandings be resolved?
(10 MIN)

1	
2	
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7	
8	

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KOM4: LUKAS IN CONVERSATION WITH LENA

Try to take on Lukas's perspective and attempt to resolve the misunderstanding with Lena. What might the conversation look like?
(10-15 MIN)

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LG1: EFFECTIVE STUDY GROUPS

(2-3 MIN)

In your opinion, what characterizes effective study groups? How can you recognize a good study group?

1	
2	
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8	

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LG2: FORMING, STORMING, NORMING, PERFORMING

(10 MIN.)

What **needs** might team members have in each of these phases?
What **activities** (e.g., types of meetings, measures, or agreements) could address these needs in the respective phases?

FORMING	**NEEDS**
	ACTIVITIES
STORMING	**NEEDS**
	ACTIVITIES
NORMING	**NEEDS**
	ACTIVITIES
PERFORMING	**NEEDS**
	ACTIVITIES

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LG3: ROLES IN TEAMS

Which roles do you usually assume in teams (please check all that apply)?

Explorer / Visionary	Organizer / Implementer	Controller / Critic	Advisor / Mediator
Discovering new possibilities, identifying overarching connections	Carrying out plans, defining concrete steps	Reviewing results, adopting the user's perspective, focusing on outcomes	Providing support, facilitating conflict resolution

What are the "strengths" of this role?

What are the "weaknesses" of this role?

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LG4: CHECKLIST FOR EFFECTIVE GROUP WORK

Create a checklist for effective group work:

THESE ASPECTS WILL BE IMPORTANT TO ME FOR THE NEXT GROUP PROJECT	✓

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