| SEMINAR | **NEUROSCIENCE** |
| VICTOR WINTER | **SEMINAR FOR MASTER STUDENTS** |

WAS HABE ICH AUSPROBIERT?

In the course each student has his/her own topic which he/she presents after which a discussion takes place. Two problems: i) the discussion is usually done by only a few students and ii) you also want to prevent that students only put effort in their own presentation/topic.

WAS HABE ICH GETAN?

The topics are already distributed far in advance, so each student knows which topic they have to present. However, added to that, each student has to define a question for each topic from the list and upload it into a question catalogue in Moodle. This is open for every participant to see. It should also be a question that is not yet listed. (Therefore, the earlier you comply, the easier).

MIT WELCHEM ERFOLG?

Since each student has to think about a question for each topic, they have to do at least some minor preparations for each topic. This makes them more involved in each topic. Moreover the presenters can use the question catalogue to guide their presentations into a direction which apparently suits the audience, again making the audience more involved. This all resulted in much more lively (online) discussions compared to those in the past.

WELCHE HINDERNISSE GIBT ES ZU BEACHTEN?

All the presentations were done using heiCONF. This worked out well, apart from some minor technical difficulties. It may also be possible to ask students to pre-record videos and only do the discussion in real time. However, there are some hints from the student population that asynchronous teaching is less entertaining.